



# DALIAN ROYAL SCHOOL

## CLASS OF 2026

### SCHOOL INFORMATION

#### Administration

School Principal

Ms. Wei HAN(Mary)

mary.han@dalianroyalschool.com

#### *College Counseling Office*

**Tell:** +86 411 8618 2091

Guidance Counselor

Ms. Ran ZHAO (Rayna)

rayna.zhao@dalianroyalschool.com

Guidance Counselor

Ms. Yinyin SUN (Rica)

rica.sun@dalianroyalschool.com

Guidance Counselor

Ms. Peiqi YAN (Peki)

peki.yan@dalianroyalschool.com

Guidance Counselor

Ms. Ming YOU (Ming)

ming.you@dalianroyalschool.com

#### Student Profile

Students Enrolled: 285

Class of 2025: 72

Typical Class Size: 25

#### Faculty Profile

Teacher/Student Ratio: 1:4

Bachelor's degree: 23%

Master's degree: 66%

Doctoral Degree: 11%

**\*Time Zone: GMT+8**

### SCHOOL PROFILE

CEEB CODE: 694319

CENTRE NO.: CN608

UCAS NO. : 41956

### **SCHOOL MISSION STATEMENT**

Our mission is to provide a rigorous, internationally recognized education through A Level programs that empower students to think critically, act ethically, and engage globally. We aim to nurture curious learners who are prepared for success at leading universities and who contribute positively to an interconnected world.

### **BACKGROUND**

Dalian Royal School (DRS) is an independent, private international boarding high school located in Dalian, China. Combining the strengths of Chinese and Western educational traditions, DRS is dedicated to fostering students' holistic development with a clear vision—to cultivate future leaders who are lifelong learners with a global outlook. Since its establishment, DRS has emerged as a leading international school in Northeast China. Originally founded as Dalian Yangguang School, it became a branch of Beijing Royal School (BRS) in 2018.

Beijing Royal School (BRS), established in 1996, is a pioneering international institution with overseas offices in the United States, the United Kingdom, and France, and branch schools in Dalian, Chengdu, Yuncheng, and Sanya. As the first foreign joint-venture school approved in Beijing, BRS has been dedicated to delivering pre-college international education of the highest standard.

Between 2003 and 2006, BRS established the first Cambridge International Center in Beijing and was officially recognized as the College Board's only AP Teaching Demonstration School in China. In addition, BRS is an authorized International Baccalaureate (IB) World School and, in February 2021, received full six-year accreditation from the Western Association of Schools and Colleges (WASC).

(\* Our school's name changed from the original Dalian Yangguang School to Dalian Royal School in April 2019.)

DRS possesses 56 highly qualified and experienced professionals from the U.K., the U.S., South Africa, and China. The DRS student body consists of 95% Chinese citizens, as well as 5% foreign nationalities, including the United States, Canada, France, Australia, New Zealand, Russia, and South Korea. As a



## ACCREDITATION

College Entrance Examination Board  
(CEEB: 694319)

Cambridge Assessment International  
Centre (CN608).

## MEMBERSHIPS

InternationalACAC  
ChinaICAC

## CALENDAR

### Semester System

Approximately 20 weeks

Fall Semester: Sep.1 - Jan. 20

Spring Semester: Mar.1 - Jul. 20

Mid-year Transcript: Mid-January

Final Transcript: Early June

## STANDARDIZED TESTS

### TOEFL

Highest: 108

Average: 100

### IETLS

Highest: 8.5

Average: 6.5

bilingual institution, DRS uses English as the primary medium of instruction, complemented by Mandarin to support students' academic and cultural development.

## **GRADUATION REQUIREMENT**

High school diplomas are awarded based on the following requirements:

- Minimum graduation credit requirement of 48 credits.
- Students are required to achieve a pass grade E in all courses.
- Cumulative weighted GPA of no less than 2.5.

### **Minimum Graduation Requirements**

Chinese Language	6 Credits
English Language	6 Credits
Mathematics	8 Credits
Laboratory Science	6 Credits
Social Science	4 Credits
Arts	4 Credit
Electives	3 Credits
Physical Education	3 Credits
*Others	8 Credits
Total:	48 Credits

\*Others - Students are allowed to select courses worth of 8 credits from any subject areas to complete the 48 credits.

- Students must complete at least 8 credits each semester. Each core course will earn 1 credit excluding Physical Education per semester. Each elective course and Physical Education will earn 0.5 credit per semester.
- Most core courses are full-year courses. Students are allowed to switch to different levels within the subject field in the second semester if approved by their instructor and the Academic Affairs Office.
- DRS GPA is calculated based on our Internal Grading System, on a five-point weighted grading scale. Honors and Advanced courses are weighted for calculating cumulative GPA. A mark below E is considered failing.

## **CURRICULUM**

At Dalian Royal School (DRS), students are offered a wide range of rigorous courses that allow them to explore academic disciplines aligned with their individual interests and future goals. For more than twelve years, DRS has implemented A Level-based instructional system that groups students according to their aptitude and academic readiness. This approach enables teachers to deliver differentiated instruction, ensuring that every student is both supported and challenged appropriately.

Within each core subject area, courses are offered at three levels—Standard, Honors, and Advanced—providing students with the flexibility to pursue learning at a pace and depth that best suits their abilities. This structure promotes intellectual curiosity, academic confidence, and excellence, while ensuring that students are evaluated accurately based on their performance, learning potential, and personal growth.



The following table shows all courses offered in the 2025-2026 school year at DRS.

**CORE COURSES**

Mathematics	Laboratory Science	Social Science	Language & Literature	Arts	Research Skills	P.E.
<b>STANDARD</b>						
Mathematics	Physics	Economics	Chinese Language			10 <sup>th</sup> Grade P.E.
	Chemistry	Business Studies	English as a Second Language	Art and Design	—	11 <sup>th</sup> Grade P.E.
	Biology	History	English Language & Composition	Music	—	12 <sup>th</sup> Grade P.E.
		Politics				
		Accounting				

**HONORS**

Additional Mathematics	Physics	Economics	Chinese Language	Art and Design		
Pure Mathematics 1	Chemistry	Business	English as a Second Language	Performing Art-Drama	Research Methodology	—
Mechanics	Biology	Psychology		Music		
	Computer Science	History	English Language & Composition			
		Politics				
		Accounting				

**ADVANCED**

Pure Mathematics 3	Physics	Economics	Chinese Language	Art and Design		
Statistics	Chemistry	Business	Chinese Literature	Drawing		
Further Pure Mathematics 1	Biology	Psychology	English as First Language	Performing Art-Drama	Research Methodology	—
Further Pure Mathematics 2	Computer Science	History		Music		
Further Mechanics		Politics	English Language & Composition			
Further Probability & Statistics		Accounting				

**ELECTIVE COURSES**

Music Band	Humanities and Social Sciences Research
Traditional Chinese painting	Woodcut
Jazz	Science Project
Chorus	Economics Project
Chinese Dancing	Academic Writing
Creative Arts	Archaeology
Hydroponics	Soccer
Chemistry Competition	Badminton
Global Perspective	Fitness
Public Speaking & Debate	Table tennis
Basketball	Volleyball
Cricket	Investment

Upon completing Honors and Advanced levels in the following subjects, students are well-prepared and have the option to take the Cambridge Advanced exams in the respective CIE exam schedule.

Mathematics (0580)	Chinese (0509)	Business (9609)
Additional Mathematics (0606)	Art & Design (0400)	Chinese Language & Literature (9868)
Physics (0625)	Mathematics (9709)	Art & Design (9479)
Chemistry (0620)	Further Mathematics (9231)	Psychology (9990)
Biology (0610)	Physics (9702)	Computer Science (9618)
Economics (0455)	Chemistry (9701)	Computer Science (0478)
Business Studies (0450)	Biology (9700)	Accounting (9706)
English as a Second Language (0511/0510)	Economics (9708)	Accounting (0452)

## GRADING SYSTEM

### Internal Grading System

At DRS, all students are assessed formally each semester in most core courses, based on their performance in homework, in-class participation, attendance, midterm, and final exams respectively. In some core courses, and most elective courses which are conducted through project-based learning, students are assessed through formative assessment and a final project or performance.

#### CORE COURSE GRADING SYSTEM

Homework	In-class Participation	Attendance	Midterm Exam	Final Exam	Total
10%	20%	10%	25%	35%	100%

#### ELECTIVE COURSE GRADING SYSTEM

Formative Assessment	In-class Participation	Attendance	Final Project or Performance	Total
30%	10%	10%	50%	100%

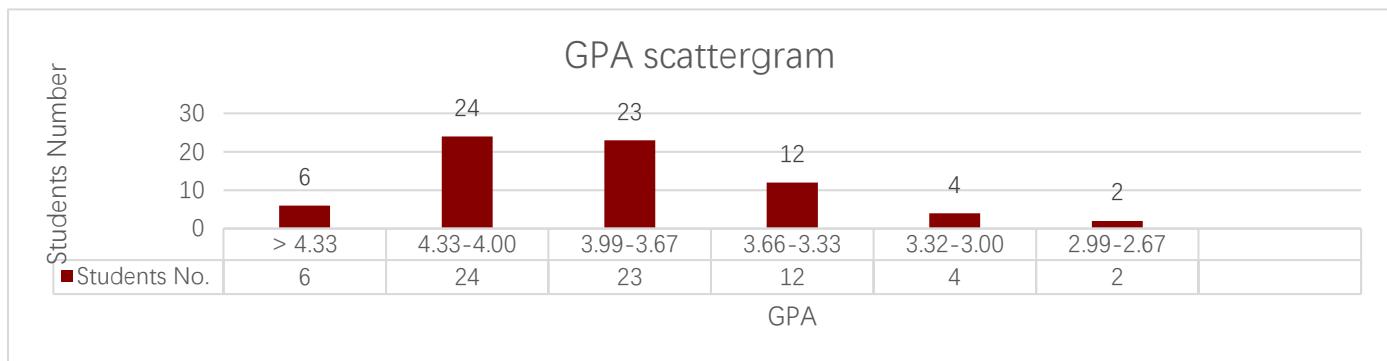
\*Core courses in PE, Research skills, Science Projects, Music and Performing Arts use the same grading system as elective courses.

#### GRADING SCALE

Letter Grade	Percentage	Standard/Elective	Honors	Advanced
A+	97-100	4.0	4.5	5.0
A	93-96	4.0	4.2	4.5
A-	90-92	3.7	4.0	4.2
B+	87-89	3.3	3.7	4.0
B	83-86	3.0	3.3	3.7
B-	80-82	2.7	3.0	3.3
C+	75-79	2.3	2.7	3.0
C	70-74	2.0	2.3	2.7
D	65-69	1.5	2.0	2.3
E	60-64	1.0	1.5	2.0
F	Below 60	0.0	0.0	0.0



## CLASS OF 2025 – CUMULATIVE WEIGHTED GPA DISTRIBUTION (Six Semesters)



\*DRS does not report class rank.

## External Grading System

Please refer to grading award of Cambridge Assessment International Examination.

IGCSE Results		Cambridge International AS/A Level Results	
Six A/A*s or above	<b>35%</b>	Five A/A*s or above	<b>7%</b>
Five A/A*s	<b>20%</b>	Four A/A*s	<b>27%</b>
Four A/A*s	<b>12%</b>	Three A/A*s	<b>29%</b>

## STUDENT LIFE

### Clubs and enrichment activities

At Dalian Royal School (DRS), student activities form an essential part of the holistic curriculum, complementing academic learning and fostering personal growth. Participation in clubs allows students to build meaningful connections with peers who share common interests while promoting social, emotional, and physical development. Through these activities, students cultivate leadership skills, teamwork, and a sense of responsibility that extends beyond the classroom to the wider community.

### Student Council

The DRS Student Council serves as the elected representative body of the student community, facilitating effective communication between students, faculty, and administration. Council members take an active role in organizing and coordinating academic, social, and service-oriented events, ensuring that the student body is engaged and unified. Through their leadership, Student Council members strengthen school spirit, uphold the values of integrity and respect, and contribute to a positive and inclusive campus culture.

### Extra-curricular Activities

DRS offers a wide range of extracurricular activities designed to encourage creativity, collaboration, and cultural awareness. Signature school events include the annual New Year Gala, Sports Day, and Open Day, which celebrate diversity, community

engagement, and student achievement. In addition, students participate in global programs such as the UN Women's Peer Leadership for Healthy Relationships Program and the Model G20 Summit, where they develop a deeper understanding of international issues and global citizenship. All activities are guided by the school's commitment to students' safety, well-being, and ethical conduct, ensuring that every learning experience takes place within a supportive and respectful environment.

## Academic Resources and Partnerships

Through its strong academic collaboration with Beijing Royal School (BRS), DRS has established partnerships with leading academic institutions and organizations worldwide, including the Chinese Academy of Sciences, the China Association for Science and Technology, the Oxford Entrepreneurs Association, Harvard Medical School, and Duke University, among others. These partnerships provide students with access to extensive academic resources, enrichment programs, and research opportunities. DRS students regularly participate in over 20 national and international academic competitions across disciplines, fostering intellectual curiosity, academic excellence, and a lifelong passion for learning.

## COLLEGE MATRICULATION: CLASS 2019 - 2025

### THE UNITED KINGDOM

University of Cambridge  
 The London School of Economics and Political Science  
 University of Bath  
 University of Birmingham  
 University College London  
 City, University of London  
 Durham University  
 The University of Edinburgh  
 Imperial College  
 University of Leeds  
 King's College London  
 Loughborough University  
 The University of Leicester  
 The University of Liverpool  
 University of Manchester  
 The University of Sheffield  
 The University of St. Andrews  
 University of Strathclyde  
 University of Sussex  
 University of Warwick  
 University of York  
 Goldsmiths, University of London  
 University of Nottingham

### THE UNITED STATES

Binghamton University, SUNY  
 University of Illinois, Urbana Champaign  
 Colorado College  
 University of California, Davis  
 University of California, Irvine  
 University of California, San Diego

### University of California, Santa Barbara

University of Virginia  
 University of Florida  
 University of Wisconsin-Madison  
 Georgia Institute of Technology  
 George Washington University  
 The State University of New York at Stony Brook  
 Syracuse University  
 Gonzaga University  
 University of Georgia  
 Indiana University Bloomington  
 Macalester College

### University of Minnesota, Twin Cities

New York University

### Pennsylvania State University

Rutgers University—New Brunswick  
 The Ohio State University  
 Union College  
 Virginia Tech  
 University of Washington, Seattle  
 Berklee College of Music  
 Michigan State University  
 Purdue University  
 University of Pittsburgh

### CANADA

University of British Columbia  
 University of Toronto  
 McGill University  
 University of Waterloo  
 Queen's University

### McMaster University

University of Victoria  
 University of Ottawa  
 Simon Fraser University  
 University of Windsor  
**AUSTRALIA**

### The Australian National University

The University of Melbourne  
 University of New South Wales  
 University of Sydney

### ASIA

Waseda University  
 The University of Tokyo  
 National University of Singapore  
**The Hong Kong University of Science and Technology**  
 Tsinghua University  
 Shanghai Jiaotong University  
 The University of Hong Kong  
 The Hong Kong Polytechnic University  
 The Chinese University of Hong Kong  
 City University of Hong Kong  
 Feng Chia University (Taiwan)

### COLLEGE OF ARTS

CSVAP  
 University of Arts London  
 University for the Creative Arts  
 School of Visual Arts  
 The New School, Parsons  
 School of the Art Institute of Chicago  
 Maryland Institute College of Art